REAL STRATEGIES, IMMEDIATE APPLICATION

BOYS WILL BE BOYS:
- Teaching And Reaching Young Men Through the Use of 21st Century Educational Skills!

"FINALLY - a trainer that gets it! Our young men are quite often misunderstood or setup with a different expectation on how they should act, communicate, and learn. This training helped explain not only the differences, but gave us some REAL TECHNIQUES that we can use in our work. THANK YOU for re-inspiring My energy and commitment to working with these young people - I needed this!"

– Youth Minister (Chicago, IL)

Looking for an innovative, music-filled, and fast-paced workshop presentation? This could be your answer! Now taking training dates for the next 12 months – but please contact us soon as our calendar is filling fast with few, sporadic dates still remaining!
BOYS WILL BE BOYS:
- Teaching And Reaching Young Men Through the Use of 21st Century Educational Skills!

This fast-paced and highly interactive keynote or workshop presentation can be custom-tailored to the conference audience. With over 15 years of training to over 150,000 adults and youth, Leading To Change speakers are well-versed to bring a high-energy, comedic, motivational, thought-provoking, and most importantly, catalytic (i.e. now let’s go DO SOMETHING with this information) presentation for your conference.

"Boys Will Be..." presentation includes:
- The State of Young Men in 2015
  (National and regional data)
- How & When They Think... or Don’t
  (Gender and adolescent brain functionality)
- Teaching To Inspire
  (Hands on, tangible techniques to help increase their retention and academic performances)
- Reaching To Motivate
  (Immediately replicable strategies and tools to keep them engaged and coming back!)

For more information on the "Boys Will Be Boys" Presentation or any of Leading To Change training services, please visit www.LeadingToChange.com or contact us at the e-mail or phone number listed below!

9815 Sam Furr Road, Suite 130
Huntersville, NC 28078
888 LTC-TRAIN + 704.595.1789
INFO@LEADINGTOCHANGE.COM
WWW.LEADINGTOCHANGE.COM
BOYS WILL BE BOYS
Reaching & Teaching Young Men

HOLD ON!
We’ll get ready to run in just a couple of minutes!

Outline
✓ Welcome & overview
✓ Our boys are...
✓ Gender & the brain...
✓ Teaching young men...
✓ Reaching young men...
✓ A final challenge & reflection
**BOYS WILL BE BOYS**

Reaching & Teaching Young Men

**Presenter Backgrounds**

- 40+ years in Staff Development, Non-Profit Management, Strategic Planning/Inclusion
- Roots in Juvenile Justice, OST, Education,
- Developed/trained programs in 30+ states to over 150,000 adults & youth participants (600 presentations in 2018)
- Partners with NC CAP/Public Forum and Synergy Conference for 10+ years!

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**BOYS WILL BE BOYS**

Reaching & Teaching Young Men

**Boys Are...**

- awarded 70% of D’s & F’s
- involved in 80% of discipline problems...
- involved in 70% of learning disabilities...

- involved in 80% of Ritalin users....
- 1 to 1 1/2 years behind girls in reading and writing...
- involved in 80% of high school dropouts...
- more geared to spatial/mechanical reasoning

Source: Newsweek, Jan 2017

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BOYS WILL BE BOYS
Reaching & Teaching Young Men

Gender & The Brain

- 25% larger
- 15% more blood
- 10% larger

Prefrontal Lobes of the Cortex
Represents an Executive State

Functions:
- Impulse control
- Attention span
- Perseverance
- Intentional ‘choice’ responses
- Reflection, critical thinking
- Anticipate future consequences
- Learn from experience
- Organizational skills (priorities, time management)
- Develop plans & goals
- Ambition / Stick-to-it ness
- Empathy, feel & express emotions
- Interact with the limbic system

Developmental Need:
PROBLEM SOLVING in social settings

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Gender & The Brain

Prefrontal Lobe Problems
Attention system
- Short attention span
- Distractibility
- Lack of perseverance (no follow through)
- Procrastination
- Hyperactivity
- Poor time management; disorganization
- Repeats the same mistakes over and over
- Social and test anxiety
- Misperceptions; poor judgment
- Short-term memory problems
- Unavailability of emotions
- Conflict seeking (Do not be their ritalin)

www.ConsciousDiscipline.com

Gender Differences

BOYS Tend To | GIRLS Tend To
---|---
Have less serotonin and oxytocin, making them more impulsive and less likely to sit still and focus on one task | Have more serotonin and oxytocin, making them more calculated and likely to engage sustained interaction
Go into REST STATES for brain to renew/recharge via ZONE | Experience REST STATES without ZONING or sleep
Learn best through symbols, abstractions, and pictures | Learn best through verbal explanation and words
Pick same gender peers | Pick same gender peers

Source: “With Boys and Girls in Mind” Educational Leadership, Nov 2004
**Gender Differences**

<table>
<thead>
<tr>
<th>BOYS Tend To</th>
<th>GIRLS Tend To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus on movement</td>
<td>Focus on things</td>
</tr>
<tr>
<td>Process spatially/mechanical</td>
<td>Process emotively/verbally</td>
</tr>
<tr>
<td>Develop spatial memory 4 years earlier than girls</td>
<td>Develop language skills 6 years earlier than boys</td>
</tr>
<tr>
<td>Use compass points</td>
<td>Use landmarks</td>
</tr>
<tr>
<td>Prefer non-fiction</td>
<td>Prefer fiction</td>
</tr>
<tr>
<td>Need reality checks</td>
<td>Need encouragement</td>
</tr>
</tbody>
</table>

**Source:** “With Boys and Girls in Mind” Educational Leadership, Nov 2004

- Boys are typically given activities that involved verbal instructions, and rote memory. Many boys do better with hands on learning.
- Boys must be allowed to play, play and then play some more. Lots of play helps to develop the frontal lobes.
- Often boys are treated like defective girls.
- Many boys love video games because when they lose, defeat can be private.
BOYS WILL BE BOYS  
Reaching & Teaching Young Men

Teaching Young Men...

- Use HANDS-ON manipulatives and KINETIC learning that require them to use their motor skills
- SPACE is key... more the better
- COMPARTMENTALIZE... the absolute distinctions fit their learning style
- Verbal, NON-LAYERED instructions
- Move closer to front of room!
  Why? Most hear worse than girls
- IF small group, give EACH equal task and hold all responsible for group success

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A Final Challenge...

- We cannot always build the future for our youth, but we can build our youth for the future - FDR
- We are all creative, but by the time we are three of four years old, someone has knocked the creativity out of us. Some people shut up the kids who start to tell stories. Kids dance in their cribs, but someone will insist they sit still. By the time the creative people are ten or twelve, they want to be like everyone - Maya Angelou
- It is not light that we need, but fire; it is not the gentle shower, but thunder. We need the storm, the whirlwind, and the earthquake. - Frederick Douglass
- The task of the modern educator is not to cut down jungles, but to irrigate deserts - C.S. Lewis

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