LET THE MUSIC PLAY!
FINETUNING YOUR AFTERSCHOOL FINE ARTS PROGRAM
PRESENTED BY

Charlotte Community Services Association  
@  
First Baptist Church-West  
Charlotte, NC

Patsy Burkins  
Executive Director

Patrice Thompson  
Afterschool Director
CHECK IN

• Fine Arts Focus Or Enrichment

• Just Music (Piano, Violin, Chorus or Dance, Drama, Art, too?)
  • Afterschool and/or Summer?
    • Expanding or New?
      • Something Else?
WHO WE ARE

• Started in 2003
• Main Programs - First Baptist-West Afterschool, Clara H. Jones Summer Institute, SMART Tutoring, GAP Program
• Demographics
• 21st Century Program & Extended Learning Program
• Grassroots Nonprofit
• Why Academic & Music Focus

“Excellence For All”
## WHAT WE OFFER

### Afterschool
- Lessons 1x Week
- Violin, Piano, Brass, Music Appreciation & Intro to Violin for K-2
- Optional – Art, Chorus
- Christmas Program & End Of School Year Program

### Summer Institute
- Lessons 4x Week
- Two Fine Arts Classes in Morning (one of which must be Chorus)
- Violin, Piano, Brass, Art, Chorus
- Optional – Drama, Dance
- Final Program
STEM VS. STEAM
(SCIENCE, TECHNOLOGY, ENGINEERING, MATH
VS.
SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATH)

THEMES, PROJECT BASED
ABC...Easy as 1-2-3

Clara H. Jones Summer Institute
First Baptist Church—West
Friday, July 27, 2018
5:30 p.m.
HOW TO GET STARTED
LOGISTICS

- Class Size & Enrollment
- Scheduling
- Different Age Groups
- Classroom Space
- Storage Space
- Parent Pick Up
- School Conflicts
STAFFING
PAID STAFF VS. PARTNERS

- Background Checks
- Hourly Worker or Contractor
  - Job Description
- Unemployment Insurance/Workers Comp
  - Memorandum of Understanding
  - Liability Insurance
EVALUATIONS & PARENT SURVEYS
Piano Evaluation - Intermediate / Middle

- 2.01: The learner will play with increased pitch accuracy.
- 2.02: The learner will play with increased rhythmic accuracy.
- 2.03: The learner will play with independent instrumental parts while others play rhythmic, melodic or harmonic parts.

Brass - Middle

- 2.01: The learner will play with increased pitch accuracy.
- 2.02: The learner will play with increased rhythmic accuracy.
- 2.03: The learner will play with independent instrumental parts while others play rhythmic, melodic or harmonic parts.
TRUST YOUR INSTINCTS & BE CREATIVE
Art for All
FINAL TIPS

• Do Have Programs But Respect People’s Time
• Start On Time—5 Minutes Grace Period At Most
  • Be Prepared For SOMEBODY Not To Have Correct Dress
• Ask Teachers for Suggestions/Input/Talent
  • Start Small and Grow Your Program
• Constantly Tweak—aka Continuous Improvement