SACERS-U:  
A Professional Perspective of Quality School Age Care

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Welcome!
Here is some 411 about me, Daniel Bates:

- OVER 20 YEARS IN SCHOOL AGE/CHILD CARE & EARLY EDUCATION
  - DIRECTOR IN TWO COUNTIES
  - CURRENTLY WITH REGION 4 CCR&R
  - ADJUNCT INSTRUCTOR FOR COLLEGES & UNIVERSITIES
  - INTERNATIONAL EXPERIENCE
- A.A., B.S. IN ECE, M.ED. IN ED LEADERSHIP, & CERTIFICATE IN COLLEGE TEACHING & LEARNING
- LOVE CULTURE, TRAVEL/EXPLORATION, AND FOOD
Time for Greetings!
Objectives

1. Define quality school age care.

2. Explain the role of a learning facilitator.

3. Recognizing the importance of offering learning experiences during the out-of-school time.
What is School Age Care?

More than just a name:

• after school or afterschool

• out of school time or out-of-school time

• child care and early education
Defining Quality School Age Care

• Why have quality?
  • program and education
  • better learning opportunities and subsidy approval
  • health and safety (DCDEE)
Promoting Health & Safety: A Child Care License

State of North Carolina
Department of Health and Human Services
Division of Child Development

Three Star Child Care License

ABC CHILD CARE CENTER

123 ANYWHERE ST
RALEIGH, NC 27777

In each area rated, this facility earned:
Staff Education: 4 out of 7 points
Program Standards: 4 out of 7 points
Quality Point: 1 out of 1 point
Education Option = Programmatic Option
Total: 9 out of 15 points

ID Number: 92999999
Type of Facility: Center
Issued to: CHILD CARE, SUZIE

In accordance with Article 7, Chapter 110 of the North Carolina General Statutes, the above named child care facility is issued a licensed care. Licensees may be issued an overall rating of one to five stars, based upon their cumulative points in the three categories above:

This license must be displayed in a prominent place so it may be available and shown to each child's parent or guardian when the child is enrolled. This license cannot be bought, sold, or transferred. It is only valid for the location/address noted above. This permit is the property of the State of North Carolina and must be returned to the Division of Child Development in the event of termination or revocation.

Carmen Hooker Odom, Secretary, Department of Health & Human Services
Robert W. Kindsvatter, Director, Division of Child Development

Shows how many stars earned (shaded) out of the number of stars possible (blank)
Shows the name and physical location of the program
Shows how many points the program earned in each of the two components
Shows basic licensing information such as number of children allowed, ages allowed and any restrictions
SACERS-U

A tool that identifies quality in school age child care.

This is adopted in NC, plus it is used nationwide and throughout the globe.
Once Upon a Time…

• Developed 1995; Revised “U” in 2014

• The United States-Canadian effort

• A part of the Early Childhood Environment Rating Scale
  • Frank Porter Graham, University of North Carolina

• North Carolina Rated License Assessment Project (NCRLAP)
  • UNC Greensboro

• Other ERS include ITERS-R, ECERS-R, and FCCERS-R
About the SACERS-U

A Helpful Resource for School Age Professionals!

• Helps identify ways to increase learning experiences for school agers

• Guide for learning facilitators, educators, teachers, and providers for school age children on improving best practice of care

• Encourages cultural competence and awareness in the school age care environments

• Environments include indoors and outdoors
About the SACERS-U

- Self/program assessment for quality on a seven-point scale
- Explains how school agers learns through play
  - Notes for Clarification
- Reflection of the enrichment in the quality of care
  - children and families
  - staff and program
  - communities

A Helpful Resource for School Age Professionals!
How does the SACERS-U identify quality?

There are 41 Items in following Subscales:

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Activity: Quality Improvement in the School Age Environment
Facilitating Leadership

- Role of a Learning Facilitator
  - supports the environment
  - encourages behaviors
- Examples of a Learning Facilitator include:
  - Group Leader and Assistant Group Leader
  - Lead Teacher
  - Admin, Director, and Program Coordinator
Facilitating Leadership

- Quality School Age Leadership has:
  - Basic School Age Care (BSAC)
  - CPR/FA
  - Playground Safety
  - Emergency Preparedness & Response (EPR)
  - Introduction to NCFELDS (NC Foundations)
  - Quality Education (EDU 119, T.E.A.C.H., etc.)
  - Others __________________________
Is there a place to receive technical assistance and professional development?

Yes, your regional CCR&R!
Region 4
Child Care Resource and Referral Service Area

Region 4:
Bladen, Brunswick, Columbus, Duplin, New Hanover, Pender, Sampson Counties
CCR&R helps families support their children's healthy development and be informed consumers of early learning programs and school-age child care services outside the home.
Works with early care & education and school-age child care programs: providing an array of resources to help programs start, improve and sustain high quality child services to children and families.
Professional Development
Ongoing professional development/trainings opportunities to child care providers and staff providing DCDEE contact hour credits and/or CEU Credits.

Technical Assistance
A service provided to early care and education or school-age programs to assist individual classrooms, multiple classrooms, or whole facilities to address corrective action requirements and/or achieve or maintain higher quality.
The Lead CCR&R works with local Child Care Resource and Referral agencies to provide leadership to help build and sustain a strong system of child care resource and referral services for children, families, programs, and practitioners.
Special Initiatives

Infant Toddler Enhancement Project
Goal to improve the quality and availability of infant/toddler care in NC.
Provides on-site technical assistance for child care programs and other community consultants.
Provides training specific to infant and toddler care best practices.
Promoting Healthy Social Behaviors

Specialized consultation, technical assistance and training focusing on identifying, preventing, and addressing challenging behaviors in young children in child care centers.

Helps teachers determine strategies to teach children socially appropriate behaviors.

Works with teachers to enhance classroom management techniques and promote child-centered learning activities that promote prosocial behaviors.
Quality Enhancement Specialist trained to provide a variety of professional development activities to meet the needs of providers.

On-site technical assistance:
- room arrangement
- activity planning
- positive discipline techniques
- transitional activities
- age appropriate activities for both indoor and outdoor environments
“If you didn’t enter with a smile, take one when you go!”

Thanks!
Resources

NC Child Care Resource & Referral Council (http://childcarerrnc.org/directory.php)

NC Division of Child Development and Early Education (https://ncchildcare.ncdhhs.gov)

NC Rated License Assessment Project (www.ncrlap.org)

Region 4 Child Care Resource & Referral (www.puzzlesregion.com)

Southeastern Community College (www.sccnc.edu)