The SYNERGY CONFERENCE 2019 is hosted and sponsored by a number of collaborative partnerships.
Welcome to the
SYNERGY CONFERENCE 2019

On behalf of the North Carolina Center for Afterschool Programs, welcome to the 15th annual Synergy Conference. This is North Carolina’s only annual event dedicated to afterschool, summer and out-of-school time learning. It is designed to give all of you a platform to exchange ideas, discover novel opportunities, connect with colleagues statewide, meet new friends, and broaden your knowledge. I hope the information and resources at the conference inspire you and that you are able to take a wealth of new ideas back to your programs and communities.

The next two days are filled with keynote speakers, vendors, and workshops on best practices and new developments in afterschool and summer learning. The theme of this year’s conference is “Doing the M.O.S.T.: Maximizing Out-of-School Time”. Merriam-Webster defines maximize as the act of finding a maximum value of something. That is exactly what each of you do through your programs on a daily basis. You ensure that the youth and families that you serve have valuable experiences afterschool, before school and during the summer months. The work you do is extremely valuable and it matters for the state of North Carolina.

Before I close, I’d like to thank each of your for attending this year’s conference and bringing your expertise to our gathering. You, as leaders of this field, have the vision, the knowledge and the experience to help us pave our way collectively into the future. You are truly our greatest asset today and tomorrow, and we could not accomplish what we do without your passion and leadership. My personal respect and gratitude goes out to all of you for making a difference in the lives of youth statewide.

If you are on social media, be sure to Tweet or Post using #Synergy2019 so that we can share in the conference experience together.

Most sincerely,

Dr. Sheronda Witter Fleming,
NC Center for Afterschool Programs

Since 1986, the Public School Forum of North Carolina has been an indispensable and nonpartisan champion of better schools and the most trusted source in the state for research and analysis on vital education issues. The Public School Forum of North Carolina brings together leaders from business, education and government to study education issues, develop ideas, seek consensus and ultimately inform and shape education policy through research, policy work, innovative programs, advocacy and continuing education for educators and policymakers.

Follow the Public School Forum of North Carolina on Twitter @theNCForum and visit ncforum.org for more information.

The North Carolina Center for Afterschool Programs (NC CAP) is a statewide after-school and expanded learning network dedicated to increasing access to high quality after-school and expanded learning programs for all children and youth in North Carolina, helping them to succeed in and out of school. Our work includes research and best practices in the afterschool and expanded learning environment; convening key stakeholders (national, state, and local); advocating for policies to support afterschool and expanded learning; and professional development and technical support for afterschool programs.

Follow us on Twitter @NCafterschool or on Facebook @ncafterschool and visit our website at http://www.ncafterschool.org
Sheraton Greensboro Hotel at Four Seasons
GREENSBORO, NORTH CAROLINA
NAMETAGS
Please wear your nametag each day. This is your entrance ticket for plenaries, meals and workshops. Please visit the registration desk if you lose your nametag.

MEALS
We do our best in choosing a universal selection that will please the majority of conference participants. To receive a vegetarian or gluten free meal, you must have pre-registered for it.

VENDORS
Professional and Commercial vendors are available on the third floor of the convention center during set exhibit hall hours throughout the conference.

CONFERENCE SOCIAL MEDIA
Tag your Synergy Conference 2019 social media posts with what you are learning and share your new connections with #Synergy2019 and follow the NC Center for Afterschool Programs via Twitter at @ncafterschool and facebook.com/ncafterschool.

LOST & FOUND
Please visit the Registration Desk to turn in found items or to retrieve lost items.

WORKSHOP CHANGES
In the case of circumstances beyond our control, there may be a time where a workshop is cancelled. Changes will be posted at the location where the workshop was to be held. We apologize in advance for any inconvenience.

WORKSHOP & CONFERENCE EVALUATION FORMS
Please take the time at the end of each workshop to fill out an evaluation form. Your comments help us provide quality sessions at future conferences. The presenter will distribute and collect evaluation forms at the end of each workshop. An overall conference evaluation will be distributed during the closing conference plenary on Thursday. At the end of the conference, bring your conference evaluation to the Registration Desk in order to receive a certification of attendance.

PHOTO RELEASE
NC CAP will, from time to time, use photographs of conference participants in its promotional materials. By virtue of your attendance at the conference, NC CAP reserves the right to use your likeness in such materials.

ADDITIONAL RESOURCES AND HANDOUTS
NC CAP will post materials from this year’s conference on the NC Center for Afterschool Programs website, www.ncafterschool.org, following the conference, pending submission from presenters.

CELL PHONES
Please be respectful by keeping your cell phone silent during workshop sessions and conference plenaries.

DISCLAIMER
The contents of workshop sessions reflect the views of the presenters who are responsible for the facts and accuracy of the information presented therein and do not necessarily reflect the views of the NC Center for Afterschool Programs.

QUESTIONS & CONCERNS
Need information or assistance? Support will be available at the conference registration table throughout the conference. Or, ask your workshop room host for assistance.

COMFORT DURING CONFERENCE
We recommend layering your clothing. Temperatures can vary from room to room within the Koury Convention Center.

WORKSHOP SESSIONS & SEATING
Workshop sessions are available on a first come, first-served basis and some sessions will fill quickly. You may want to consider having a first and second option selected just in case. We will post a sign if a session is full. Please respect these signs so we meet fire code regulations and ensure we all stay safe and comfortable. Also, please try not to enter and exit sessions after they have begun to minimize disruptions. Thanks for your support in making sessions productive for you and your colleagues.
# Agenda at-a-Glance

## Wednesday, April 24, 2019

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<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:30am – 1:00pm</td>
<td>NC DPI 21st Century Community Learning Centers</td>
<td>Imperial A</td>
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<tr>
<td>12:00pm – 1:30pm</td>
<td>Synergy Conference Registration</td>
<td>Registration Desk 1</td>
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<tr>
<td>12:30pm – 1:15pm</td>
<td>Exhibit Hall Open</td>
<td>Prefunction Area</td>
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<td>1:30pm – 2:45pm</td>
<td>Opening Conference Plenary</td>
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<td>3:00pm – 4:15pm</td>
<td><strong>WORKSHOP SESSION A</strong></td>
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<td></td>
<td><strong>SESSION TITLE</strong></td>
<td><strong>STRAND</strong>*</td>
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<td>In-Depth Roadmap of Need: Interpreting the Data</td>
<td>Closing Gaps, Organizational Capacity</td>
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<td>Integrating the 3 P’s of Coaching into Mentoring Relationships:</td>
<td>Mentoring</td>
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<td>Presence, Process, and Power</td>
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<td>STEM with a Global Perspective</td>
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<td>I Write Therefore I Am</td>
<td>Arts &amp; Literacy, Youth Development</td>
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<td>Connections Matter</td>
<td>Mentoring</td>
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<td>Making Them Visible: Recognizing, Supporting, and</td>
<td>Youth Development</td>
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<td>Advocating for Children of Incarcerated and Returning Parents</td>
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<td>FAFSA Completion Trends in North Carolina</td>
<td>College &amp; Career Readiness</td>
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<td>What is 21st CCLC?</td>
<td>Closing Gaps, Organizational Capacity</td>
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<td>BUT THESE ARE MY WORK FLIP FLOPS: Reaching and</td>
<td>College &amp; Career Readiness</td>
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<td>Teaching the Millennial Workforce</td>
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<td>Empowering Students to Do the Right Thing When No One is</td>
<td>Youth Development</td>
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<td>Looking</td>
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<td>What Makes a High-Quality Program? You Tell Us!</td>
<td>Organizational Capacity</td>
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<td>Using Agile to Introduce STEM to Young Minds</td>
<td>STEM</td>
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<td>Pathways to Success</td>
<td>Closing Gaps, College &amp; Career Readiness</td>
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<td>4:30pm – 5:45pm</td>
<td><strong>WORKSHOP SESSION B</strong></td>
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<td>Power of Play: How Play Supports SEL</td>
<td>Youth Development</td>
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<td>Hustle for the Muscle</td>
<td>Youth Development</td>
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<td>Starting Them Early and Keeping Them On Track: Creating College and Career</td>
<td>College &amp; Career Readiness, Mentoring, Public/ Private Partnerships</td>
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<td>Connections Through a Collaborative Culture</td>
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<td>Building Connections to Better Serve and Support Schools and Community</td>
<td>Public/Private Partnerships</td>
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<td>Organizations</td>
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<td>Building Bridges: Harnessing the Power of Partnerships</td>
<td>Public/Private Partnerships</td>
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<td>STEM in a Box: Our Lessons, Your Teachers</td>
<td>STEM</td>
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<td>Core Content Standards are Soup, and I Feel Like Some of Our Students Have Forks</td>
<td>Arts &amp; Literacy, Closing Gaps, STEM</td>
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<td>Student Engagement &amp; Motivation Strategies for After School Settings</td>
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<td>Supporting Academic Success of Students Experiencing</td>
<td>Closing Gaps, Youth Development</td>
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<td>Homelessness</td>
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<td>BOYS WILL BE BOYS: Reaching and Teaching Young Men</td>
<td>Youth Development</td>
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<td>Sanford Harmony – Building Harmonious Classrooms Together!</td>
<td>Closing Gaps, Organizational Capacity, Youth Development</td>
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<td>Let’s Get Moving: Walk, Listen, and Learn with The Walking Classroom</td>
<td>STEM</td>
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<td>TuPortalSTEM – Engaging Hispanic Students in STEM Education</td>
<td>STEM</td>
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<td>Let’s Talk About Sex</td>
<td>Youth Development</td>
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<tr>
<td>5:45pm – 6:30pm</td>
<td>Exhibit Hall Open</td>
<td>Prefunction Area</td>
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<tr>
<td>6:30pm – 8:00pm</td>
<td>Networking Reception</td>
<td>Imperial D</td>
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</table>

* See STRAND DESCRIPTIONS listed on page 8.
## Agenda at-a-Glance

### THURSDAY, APRIL 25, 2019

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<th>Time</th>
<th>Event</th>
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<tr>
<td>7:30am – 9:00am</td>
<td>Breakfast Energizer</td>
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<tr>
<td>9:00am – 10:15am</td>
<td><strong>WORKSHOP SESSION C</strong></td>
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<td><strong>SESSION TITLE</strong></td>
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<tr>
<td>Positive Schooling Experiences for Black Males</td>
<td>Closing Gaps</td>
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<td>Books Beyond the Bell</td>
<td>Arts &amp; Literacy</td>
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<tr>
<td>Real Science! Right Now!</td>
<td>STEM</td>
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<tr>
<td>How to Attract and Retain High Quality Staff</td>
<td>Organizational Capacity</td>
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<tr>
<td>Summer Hunger is More than an Empty Belly – You Have a Role!</td>
<td>Public/Private Partnerships, Youth Development</td>
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<td>Hands On is Minds On²</td>
<td>College &amp; Career Readiness, Public/Private Partnerships, STEM</td>
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<td>Girls Who Code</td>
<td>Closing Gaps, College &amp; Career Readiness, STEM, Youth Development</td>
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<tr>
<td>Real Challenges, Real Solutions – Using Robotics as a Vehicle for Community Collaborations</td>
<td>College &amp; Career Readiness, Public/Private Partnerships, STEM</td>
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<tr>
<td>MEASURING THE MAGIC: Engaging Evaluation Tools for Extraordinary Services</td>
<td>Organizational Capacity</td>
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<tr>
<td>Infusing Dance/Movement and Engaging Youth in STEAM: Let’s Activate Learning, Close Developmental Gaps and Spark Their Interest in STEM Careers!!!</td>
<td>STEM</td>
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<tr>
<td>The Buddy Builder Program: Integrating Social-Emotional Learning into Enrichment Activities in Elementary Afterschool Programs</td>
<td>Youth Development</td>
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<tr>
<td>Reality Check: Cashing in On Your Challenges</td>
<td>Closing Gaps</td>
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<td>How to Use Stories to Empower Our Youth</td>
<td>Arts &amp; Literacy</td>
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<tr>
<td>10:30am – 11:45am</td>
<td><strong>WORKSHOP SESSION D</strong></td>
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<td><strong>SESSION TITLE</strong></td>
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<tr>
<td>Reaching the Hard-to-Reach: Considerations and Response for Minors Who Have Been Trafficked</td>
<td>Closing Gaps, Public/Private Partnerships, Youth Development</td>
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<tr>
<td>Best Practices for STEM Mentoring Programs and Measuring Your Implementation Success</td>
<td>Youth Development</td>
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<td>Real Science! Right Now!</td>
<td>STEM</td>
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<tr>
<td>Supporting Academic Success of Students Experiencing Homelessness</td>
<td>Closing Gaps, Youth Development</td>
</tr>
<tr>
<td>Pulling Yourself Up By Your Bootstraps When You Lack Boots: Engaging Readers of Low Socioeconomic Households</td>
<td>Arts &amp; Literacy, Closing Gaps</td>
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<tr>
<td>Mentoring MATTERS: Mentoring to IMPACT</td>
<td>Closing Gaps, College &amp; Career Readiness, Mentoring, Organizational Capacity, Public/Private Partnerships, Youth Development</td>
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<tr>
<td>SACERS-U: A Professional Perspective Quality School-Age Care</td>
<td>Youth Development</td>
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<tr>
<td>Thinking Outside the Box: Funding Effective School-Age Programs</td>
<td>Organizational Capacity</td>
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<td>FRENEMIES, QUEEN BEES, AND GIRL WARS: Bullying &amp; Relational Aggression with Today’s Girls</td>
<td>Youth Development</td>
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<td>Bring Science, Computational Thinking and Engineering to Your Afterschool Program</td>
<td>STEM</td>
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<tr>
<td>Let The Music Play! – Finetuning Your Afterschool Fine Arts Program</td>
<td>Arts &amp; Literacy</td>
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<tr>
<td>The HELPS Program Can Provide YOU with the Tools to Help Struggling Readers</td>
<td>Arts &amp; Literacy</td>
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<tr>
<td>Elementary STEM: Learning to do no harm</td>
<td>STEM</td>
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</tbody>
</table>
THURSDAY, APRIL 25, 2019

12:00pm – 2:00pm  Lunch and Award Ceremony  Imperial D
2:00pm – 2:45pm  Exhibit Hall Open  Prefunction Area

2:45pm – 4:00pm  WORKSHOP SESSION E

<table>
<thead>
<tr>
<th>SESSION TITLE</th>
<th>STRAND</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Low Tech STEM</td>
<td>STEM</td>
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<tr>
<td>Developing Character through Connecting Tennis to Education</td>
<td>Arts &amp; Literacy, Closing Gaps, Organizational Capacity, STEM, Youth Development</td>
<td>Imperial C</td>
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<tr>
<td>Parental Engagement in Afterschool: Never Give Up</td>
<td>Closing Gaps</td>
<td>Cedar A</td>
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<tr>
<td>Using Mentorship to Connect Students through Technology: NCSSM Digital Outreach Scholars</td>
<td>Mentoring, STEM</td>
<td>Cedar B</td>
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<tr>
<td>Do You Need C.P.R. in Parent/Community Partnerships? Here are Strategies to Help to Grow Partnerships</td>
<td>Public/Private Partnerships</td>
<td>Cedar C</td>
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<tr>
<td>Reflect, Reflect, Revise: Improving Programming to Better Support Students</td>
<td>Closing Gaps, College &amp; Career Readiness, Organizational Capacity</td>
<td>Oak A</td>
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<tr>
<td>Sharing Ideas in a Mobile World</td>
<td>Arts &amp; Literacy</td>
<td>Oak B</td>
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<tr>
<td>Ready, S-E-T, Go: Building a Culture of SEL</td>
<td>Youth Development</td>
<td>Oak C</td>
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<td>MUSIC POWER ACTION: Using Today’s Music &amp; Movies To Connect with Youth</td>
<td>Youth Development</td>
<td>Colony A</td>
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<td>Ignite a Love for STEAM Learning in your Program or Classroom</td>
<td>STEM</td>
<td>Colony B</td>
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<td>STEM-ulating Activities on Human Ecology</td>
<td>STEM</td>
<td>Colony C</td>
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<tr>
<td>Connecting with the Disconnected – Energizing and Empowering Today’s Teens</td>
<td>Youth Development</td>
<td>Heritage A</td>
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<td>Strategies for Managing Afterschool Program’s Growth</td>
<td>Organizational Capacity</td>
<td>Heritage B</td>
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</table>

4:00pm – 4:30pm  Closing Conference Plenary  Imperial D
4:30pm – 4:45pm  Training Credit Distribution  Registration Desk 1

Only 13% of engineers are women.

Afterschool is changing that.

This is afterschool. Where kids explore STEM and future careers.
Arts & Literacy
Workshops on creating opportunities for self-expression through the arts in a creative and constructive manner; leveraging the creative, academic and developmental benefits of arts education; supporting grade-level reading in expanded learning programs, infusing literacy into all areas of programs; and literacy-specific activities to support English-language learners.

Closing Gaps
Workshops on effective practices associated with improving academic performance, school attendance, and decreasing misconduct and limiting behaviors among minority youth and students with a low-socioeconomic status in afterschool and extended learning programs.

College and Career Readiness
Workshops on affording youth with early exposure to college standards and employability skills; identifying connections between current interests and future aspirations for youth; leveraging partnerships with local colleges, universities, businesses and military branches for college and career exposure; and involving families in post-secondary planning.

Mentoring
Workshops on research-informed and practitioner-approved best practices for creating and sustaining impactful mentoring relationships, strong program services, and responsiveness to the racial and cultural dynamics of its clients, stakeholders, and the community at large.

Organizational Capacity
Workshops on fundraising, grant writing and stewardship of donors and funds; social media outreach; recruitment, retention, supervision, evaluation, development and coaching of staff and volunteers; afterschool advocacy through engagement of elected officials and policymakers; and leveraging parent and family engagement.

Public & Private Partnerships
Workshops on developing and sustaining school-community partnerships; cultivating cross-sector collaboration with the health, education, and juvenile justice sectors; recruiting local businesses and corporate partners; rural and urban program models; engaging the faith-based community; higher education organizations or clubs; and working with local foundations and organizations.

Science, Technology, Engineering & Math
Workshops on aligning with the school day and incorporating standards into program activities; engaging youth in real world application of STEM concepts and processes; successful local, state, and national models; strategies for implementing inquiry-based learning and project-based learning; and leveraging partnerships to expand content.

Youth Development
Workshops on healthy out-of-school time programming; nurturing youth social, emotional and cognitive development; implementing inclusive programs that welcome all youth; civic engagement; trauma-informed practices for working with youth and adults; and equipping youth with tools for advocacy and social change.
Prior to founding Strategic Educational Alliances in 2007, Tom Williams served the public schools of North Carolina for thirty-two years as a teacher, coach, principal, and superintendent. Most of his leadership career was spent between four tours in the Johnston and Granville County Schools. Tom served as the superintendent of the Granville County Schools for seven years from 2000 until his retirement in 2007. Immediately prior to that, from 1994 - 2000, he served in the Office of Governor for James B. Hunt, Jr. as the Executive Director to the North Carolina Business Committee for Education (NCBCE). NCBCE, founded in 1983, is a non-profit, non-partisan, business-led organization whose mission is the systemic improvement of the preK-12 public schools of North Carolina.

Since 2010, he has served the NC Principals/Assistant Principals Association (NCPAPA) as a lead developer and facilitator of its highly recognized blended learning professional development series, "Distinguished Leadership in Practice (DLP)". For the past five years, he has been a Senior Consultant to The Friday Institute for Innovation and Education at NC State University with a focus on leadership for digital teaching and learning. From 2010-2017, he was the Director of Leadership Development Outreach for East Carolina University’s Department of Educational Leadership (LEED). Tom Williams, currently serves as Chairman of the Public School Forum of North Carolina.

Seeing such a need to address the educational and social needs of underrepresented populations, Atrayus founded Movement of Youth (MOY) in 2006 as a junior at the University of North Carolina at Chapel Hill. MOY is based off a similar program that Atrayus completed during middle- and high-school sponsored by the Greater Charlotte Chapter of the 100 Black Men of America. MOY was recognized in 2016 as the North Carolina Innovative Program of the Year by the Public School Forum of North Carolina, a well-respected think tank that for more than 30 years has provided trusted, nonpartisan, evidence-based research, policy analysis and innovative programs that empower an informed public to demand that education best practice becomes common practice throughout North Carolina.

Atrayus also serves as President & CEO of MENTOR North Carolina, a statewide affiliate of the National Mentoring Partnership (MENTOR). In this role, Atrayus leads a team that is working to significantly increase the number of youth in high quality mentoring relationships in North Carolina, multiply and leverage the human, financial, and in-kind resources dedicated to mentoring initiatives, and expand the number and types of organizations that are equipped to start, manage and expand a mentoring initiative. This includes cross-sector strategic engagement to elevate mentoring programs across the state, tracking external impact measurements, and providing the link between MENTOR’s national efforts including public awareness and advocacy through national campaigns such as In Real Life, Coaches’ Challenge, NBA Cares, and National Mentoring Month. MOY serves as the host site for MENTOR North Carolina.

Atrayus has also worked with Public Allies, an AmeriCorps program that advances diverse young leaders through rigorous paid apprenticeships in nonprofits with intensive skills training, active community-building projects, personalized coaching, and critical reflection. Prior to his work with Public Allies,
Atrayus is the recipient of numerous awards and accolades, including the Triangle Business Journal’s 40 Under 40 Leadership Award and the North Carolina Governor’s Medallion Award for Volunteer Service, the state’s highest award for volunteer service. He has also been featured on various media platforms, including TED.

An active member of the community, Atrayus is Co-Chair of My Brother’s Keeper (MBK) Orange County, an Advisory Board Member with the North Carolina Center for Afterschool Programs, and a member of the National Board of Directors of Witness for Peace. Atrayus holds a Master’s of Science in Organization Development from the American University School of Public Affairs in Washington, DC and an A.B. in Communication Studies with a concentration in Interpersonal and Organizational Communication from the University of North Carolina at Chapel Hill. While at UNC, Atrayus was inducted into the Order of the Golden Fleece, the University’s oldest and highest honorary society.

KEYNOTE SPEAKER: Dr. Torie Weiston-Serdan, Youth Mentoring Action Network

Torie Weiston-Serdan is a scholar and practitioner with over eleven years of teaching and youth programming experience. She received her Ph.D. in Education from Claremont Graduate University at the age of 30 and has dedicated her life and career to teaching and mentoring young people in her community. She does extensive work with community-based organizations in support of their youth advocacy efforts, specializing in training mentors to work with diverse youth populations; i.e. Black, Latino, LGBTQQ, First Generation College Students and Low-Income youth.

Torie founded the Youth Mentoring Action Network, a non-profit organization that focuses on mentoring. The organization has served over 600 youth, helping them get to universities like the University of California at Berkeley, American University, Howard University, Clark Atlanta University, and California State East Bay. An expert in youth mentoring, she specializes in training mentors to work with diverse youth populations, i.e. Black, Latino, LGBTQQ, First Generation College Students and Low-Income youth.

As a scholar, she examines how marginalized and minoritized youth are served by mentoring and youth development programs. Passionate about young people and armed with a firm understanding of educational institutions, Dr. Weiston-Serdan is a strong education and community leader who is using her voice to advocate for youth voice. She has given several talks on education and mentoring, including a TedTalk and has published think pieces on mentoring, education and teaching. Torie Currently serves on the LGBTQ National Advisory Council and as a researcher for the California Mentoring Partnership Research Committee.
### OPENING CONFERENCE PLENARY (Wednesday, 2:00pm – 3:30pm)

Welcome: Dr. Mike Priddy, Chairman, Public School Forum of North Carolina

### WORKSHOP SESSION A (3:00pm – 4:15pm)

| In-Depth Roadmap of Need: Interpreting the Data |  |
| Introducing the 3 P’s of Coaching into Mentoring Relationships: Presence, Process, and Power |  |
| STEM with a Global Perspective |  |
| I Write Therefore I Am |  |
| Connections Matter |  |
| Making Them Visible: Recognizing, Supporting, and Advocating for Children of Incarcerated and Returning Parents |  |
| FAFSA Completion Trends in North Carolina |  |
| What is 21st CCLC? |  |
| BUT THESE ARE MY WORK FLIP FLOPS: Reaching and Teaching the Millennial Workforce |  |
| Empowering Students to Do the Right Thing When No One is Looking |  |
| What Makes a High-Quality Program? You Tell Us! |  |
| Using Agile to Introduce STEM to Young Minds |  |
| Pathways to Success |  |

**In-Depth Roadmap of Need: Interpreting the Data**

**Strand:** Closing Gaps, Organizational Capacity  
**Room:** Imperial B

This session will delve into the recently released 2019 Roadmap of Need with Public School Forum staff. The Roadmap uses data on health, youth behavior and safety, education, and economic development to assess the relative well-being of young people living in each of North Carolina’s 100 counties. This session will provide an overview on how to understand your county’s data and how to use the data to make productive decisions and communicate with stakeholders in your community.

**Presenter:** Keith Poston, Public School Forum of North Carolina  
**Co-Presenter:** Lauren Bock, Public School Forum of North Carolina

**Integrating the 3 P’s of Coaching into Mentoring Relationships: Presence, Process, and Power**

**Strand:** Mentoring  
**Room:** Imperial C

Participants will learn how to integrate coaching principles and tools into the mentoring process. This session will be an applied learning/experiential opportunity. Participants will have an opportunity to practice and receive feedback on their work during the session. The session will explore coaching presence, processes, and power tools. We’ll also explore the difference between mentoring and coaching. Bring your questions and concerns about areas you feel stuck with mentees and/or mentors. We’ll encourage you to be open to receive coaching in the moment. Come prepared to give and receive.

**Presenter:** Al Sullivan, Inspirus Consulting, Inc.

**STEM with a Global Perspective**

**Strand:** STEM  
**Room:** Cedar A

S.T.E.M. instruction requires an innovative approach that naturally integrates content standards to 21st Century Skills through project-based learning. S.T.E.M. instruction asks students to take ownership of their learning by applying their knowledge and skills in a real-world context. In this workshop, you will learn how students and teachers from different content areas collaborate during school on Engineering Grand Challenges to research, plan, and engineer products with a global perspective.

**Presenter:** Jose Garcia, Greene County Schools  
**Co-Presenter:** Dr. Frank Creech, Greene County Schools

**I Write Therefore I Am**

**Strand:** Arts & Literacy, Youth Development  
**Room:** Cedar B

I Write Therefore I Am is a workshop on how to validate student voice through the art of spoken word poetry. Participants will learn strategies to create original work and prompts to develop easy ways to engage students in the creative writing process. This workshop reinforces leadership skills and uses spoken word as a catalyst to connect education to performance art.

**Presenter:** Josephus Thompson III, The Poetry Project

**Connections Matter**

**Strand:** Mentoring  
**Room:** Cedar C

Every day connections are more important than we ever believed. Science tells us that relationships have the power to shape our brains. Relationships help us learn better, work better, parent better. When we experience tough times, they help us heal. With each connection, we develop a healthier, stronger community. Learn more about this evidence-informed curriculum and public awareness campaign rolling out across NC. The workshop will include the basics of the day-long training curriculum (linking early brain development, trauma, resilience and community, connections and resources) and will engage participants in how to leverage the campaign in their local community.

**Presenter:** Nadia Moreta, Prevent Child Abuse North Carolina
**Making Them Visible: Recognizing, Supporting, and Advocating for Children of Incarcerated and Returning Parents**

**Strand:** Youth Development  
**Room:** Oak A

Participants will learn about the needs of children of incarcerated and returning parents, what services and programs exist and where the gaps are, and about tools to advocate for these children to improve responses, programs, and services.  

**Presenter:** Melissa Radcliff, Our Children’s Place of Coastal Horizons Center

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**FAFSA Completion Trends in North Carolina**

**Strand:** College & Career Readiness  
**Room:** Oak B

Participants will learn about the relationship between FAFSA completion and college-going especially for first-generation students and low-income families. Statewide FAFSA completion efforts, tools, partnerships, challenges, and successes will be presented. A recently launched statewide college access resource database will be presented. This session will require audience engagement and participation.  

**Presenter:** Dr. Marcie Weston, NC State Education Assistance Authority

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**What is 21st CCLC?**

**Strand:** Closing Gaps, Organizational Capacity  
**Room:** Oak C

This session will introduce you to how the 21st Century Community Learning Center Grant works for North Carolina from a state and program perspective. From a state perspective you will learn about who is eligible, the grant parameters, types of projects and population served. On the program side, you will learn about how the program operates daily, activities provided for students and families, along with how to build and sustain community collaborations.  

**Presenter:** Roxann Jimison, Dream Center Academy  
**Co-Presenter:** Tammorah Mathis, NC Department of Public Instruction

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**BUT THESE ARE MY WORK FLIP FLOPS:**

**Reaching and Teaching the Millennial Workforce**

**Strand:** College & Career Readiness  
**Room:** Colony A

What is the connection between financial literacy, career exploration, and a furious Rap Battle? This is a whole new way to approach Workforce Readiness Training with our youth participants as they build REAL SKILLS for REAL LIFE! But rather than a curriculum showcase, this presentation is a highlight of the interactive tools and techniques that can be used to amplify your training and skill-takeaway development for your youth workforce. Don’t miss this opportunity to see innovation and interaction that will spark new techniques and strategies that you can use immediately!  

**Presenter:** Fred Baker, Leading To Change  
**Co-Presenter:** Susan Thomas, Leading To Change

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**Empowering Students to Do the Right Thing When No One is Looking**

**Strand:** Youth Development  
**Room:** Colony B

Is your afterschool program climate and culture dependent upon extrinsic rewards? Providing opportunities for students to be intrinsically motivated is critical to a child’s moral development and your afterschool’s program character journey. In this session, we will explore how we can help your students do the right thing because it is the right thing to do. Resources for teachers and parents to help foster students’ self-motivation will be shared.  

**Presenter:** Justyn Knox, NC Department of Public Instruction  
**Co-Presenter:** Jennifer Smith, NC Department of Public Instruction

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**What Makes A High-Quality Program? You Tell Us!**

**Strand:** Organizational Capacity  
**Room:** Colony C

During this workshop, we will review commonly adapted quality standards within North Carolina and discuss which set of standards represents a high-quality program. This “community conversation” style workshop will be interactive and allow session attendees to share their take on what it means to have a high-quality program. By the end of the session, attendees will come up with their proposed statewide quality standards.  

**Presenter:** Ross Danis, MeckEd  
**Co-Presenter:** Tiyana Brown, Meck Ed (Charlotte NEXT)

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**Using Agile to Introduce STEM to Young Minds**

**Strand:** STEM  
**Room:** Heritage A

The business world is using a new methodology called Agile to stay abreast of quick-moving digital changes. As an Agile coach and STEM educator, I have been utilizing Agile values, principles and ceremonies with young children when teaching STEM camps. The STEM topics seem to ‘stick’ more, the participants seem to be more engaged and I am introducing practices they can apply to all aspects of their young lives. Attend this workshop if you want to learn more about the Agile methodology.  

**Presenter:** Popi Makris, STEM Kids NC/AfterSchool Brilliance

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**Pathways to Success**

**Strand:** College & Career Readiness  
**Room:** Heritage B

There are currently 35 certified career pathways across the state built by regional collaborations of education, workforce, business and industry. This session will provide a brief overview of this initiative, highlighting successes across the state and discussing the importance of closing the skills gap. Participants will be introduced to valuable resources including career ladders, career assessment tools and career development lesson plans developed through these partnerships.  

**Presenter:** Brandi Bragg, Northeastern NC Career Pathways Partnership
During the summer, students lose 2 months of math skills.

Summer Learning is changing that.

Smartersummers.org
The Power of Play is an interactive learning event which brings the sights, sounds and feel of a positive play experience. It is designed not only to teach fun and engaging activities for physical activity time and the classroom, but also the underlying concepts of creating a safe, inclusive, environment for meaningful play that will benefit children physically and emotionally.

**Power of Play: How Play Supports SEL**

**Strand: Youth Development**

**Room: Imperial B**

The Power of Play is a collaborative learning event that will bring the sights, sounds and feel of a positive play experience. It is designed not only to teach fun and engaging activities for physical activity time and the classroom, but also the underlying concepts of creating a safe, inclusive environment for meaningful play that will benefit children physically and emotionally.

**Presenter:** DeShea Blake, Playworks North Carolina

**Co-Presenter:** Janelle Averill, Playworks North Carolina

**Hustle for the Muscle**

**Strand: Youth Development**

**Room: Imperial C**

Creative methods to get kids learning AND moving provide programs the opportunity to support the school day in a different, but meaningful way. Combining high energy K-5 skills-building activities across subject areas and physical activity, participants will walk away with implementation-ready ideas. This hands-on, on-your-feet workshop will empower participants to affect positive change in kids’ behavior, social & emotional skills, and academic performance.

**Presenter:** Amy Franks, Book Harvest

**Co-Presenter:** Tammorah Mathis, NC Department of Public Instruction

**Starting Them Early and Keeping Them On Track: Creating College and Career Connections Through a Collaborative Culture**

**Strand: College & Career Readiness, Mentoring, Public/Private Partnerships**

**Room: Cedar A**

Preparing underserved students for college is a complicated process that involves multiple stakeholders. If you asked a 10th or 11th-grade student, “How do you apply for college?” or “What does it take to get into college?” what sort of answer would you get? Most students have probably never thought about it. Participants will learn about key strategies that will ensure every student who graduates from high school is well prepared for college and a career.

**Presenter:** Theresa Isibor, International Center for Community Development - ICCD

**Building Connections to Better Serve and Support Schools and Community Organizations**

**Strand: Public/Private Partnerships**

**Room: Cedar B**

This session will provide attendees the opportunity to engage and network with other School Leaders, Grassroots/Nonprofit/Public and Private Organizations and Programs. Attendees will first hear from the Thomas Mentor Leadership Academy about their program and model; then be given the opportunity to share successes, challenges and tips. Topics include fundraising and how to leverage their unique strengths in partnering with their local government agencies, other programs and community stakeholders. Attendees will also receive information on how to engage: The Mentor North Carolina Partnership for training and resources.

**Presenter:** Larry Thomas, Thomas Mentor Leadership Academy

**Building Bridges: Harnessing the Power of Partnerships**

**Strand: Public/Private Partnerships**

**Room: Cedar C**

What does a strong partnership look like in out-of-school time? How can you strengthen your current partnerships or build new partnerships between your program(s) and schools, families, community organizations, businesses, etc.? This interactive session will address these questions with examples, tools and resources from out-of-school time providers. Walk away with new ideas and access to many free resources to assist you in creating sustainable partnerships.

1. Participants will identify community and business partnerships that will assist in supporting and sustaining a culture of wellness in out-of-school time programs.
2. Participants will identify at least one action step that can be taken to better connect your out-of-school time program with public and private partners.

**Presenter:** Michelle Owens, Alliance for a Healthier Generation
**STEM in a Box: Our Lessons, Your Teachers**

**Strand:** STEM  
**Room:** Oak A

Participants will be provided with an opportunity to have hands on experience using some of the newest tools in technology. They will also be introduced to curriculum for after school programs using these tools. We will show how STEM IN A BOX can make afterschool as well all before and after programs continue to engage students with the technology and resources we offer.  
**Presenter:** Susan Wells, TechTerra Education  
**Co-Presenter:** Donna Gates, TechTerra Education

**Core Content Standards are Soup, and I Feel Like Some of Our Students Have Forks: Student Engagement & Motivation Strategies for Afterschool Settings**

**Strand:** Arts & Literacy, Closing Gaps, STEM  
**Room:** Oak B

Attendees will learn and practice the art of storytelling and dynamic tension to better engage students in afterschool settings using multiple intelligence approaches to learning the same standards-based lesson. Storytelling, allows the educator to call specific students for individual roles that cater toward their best mode of intelligence (visual, auditory, kinesthetic, and emotional), but also gets all students involved through movement, dialogue, inflection, and intonation. Promoting self-efficacy by way of Dynamic Tension in the classroom and in this presentation promotes individual learning, as well as collaborative learning.  
**Presenter:** Erica Hennessy, EH2, LLC

**Supporting Academic Success of Students Experiencing Homelessness**

**Strand:** Closing Gaps  
**Room:** Oak C

This interactive session will provide attendees with the fundamental concepts of the McKinney-Vento Homeless Assistance Act and what the educational rights and needs are of this vulnerable student population. Collaborations within and without the school system are critical components in the provision of needed services for identified students, which supports successful academic achievement. Attendees will leave understanding (1) what the McKinney-Vento Homeless Assistance Act is, (2) what the academic challenges and barriers are for this student population, and (3) what they can do to support academic success.  
**Presenter:** Patricia Lentz, NC Homeless Education Program

**BOYS WILL BE BOYS: Reaching and Teaching Young Men!**

**Strand:** Youth Development  
**Room:** Colony A

The most savvy of afterschool practitioners knows that there is a tremendous developmental difference between adolescent boys and girls, and can tailor their programs to reach these differences. Furthermore, science, research, and most importantly, programmatic experience show us that boys learn, socialize, communicate, and behave in their own unique ways. In this informative and interactive workshop, participants will learn about specific techniques and methods to connect with and retain, while educating the young men in our communities. We will focus on not only traditional afterschool applications such as attendance, behavior management, etc. but will also provide innovative ways to engage young men through gaming, competition, music, movies, and more!  
**Presenter:** Fred Baker, Leading To Change  
**Co-Presenter:** Susan Thomas, Leading To Change

**Sanford Harmony – Building Harmonious Classrooms Together!**

**Strand:** Closing Gaps, Organizational Capacity, Youth Development  
**Room:** Colony B

Sanford Harmony empowers teachers to foster positive relationships, promote cooperation, communication, inclusion, problem solving, respect, and empathy. Through routines, strategies, lessons and activities, educators will identify relationship building strategies essential for school readiness and academic success. Educators love Harmony as it is flexible, easy to implement, and builds inclusive learning communities where the focus is on teaching and learning. Harmony is a CASEL SElect Program and supports ESSA Social Emotional Goals.  
**Presenter:** Robin Elliott, Sanford Harmony

**Let’s Get Moving: Walk, Listen, and Learn with The Walking Classroom**

**Strand:** STEM  
**Room:** Colony C

This session will introduce afterschool coordinators and staff to a program that kids enjoy AND that they and their participants can benefit from physically, cognitively, emotionally, and behaviorally. Participants will get a chance to walk, listen, and learn with The Walking Classroom, and experience what it feels like to participate in kinesthetic and auditory learning, and become energized after just fifteen to twenty minutes of aerobic physical activity. The presentation will provide general information on The Walking Classroom, share the results of a recent research study, and reinforce the importance of participants creating opportunities to incorporate physical activity within their own programs!  
**Presenter:** Natalie Dekle, The Walking Classroom

**TuPortalSTEM – Engaging Hispanic Students in STEM Education**

**Strand:** STEM  
**Room:** Heritage A

Participants will learn how the North Carolina Society of Hispanic Professionals (NCSHP) is working in collaboration with Burroughs Wellcome Fund (BWF) to increase diversity and inclusive representation of Hispanic students in Science, Technology, Engineering, and Mathematics (STEM). Additionally, the audience will learn about valuable STEM resources that afterschool providers, teachers, and community leaders can share with their Hispanic students and their families to increase Hispanic representation in STEM, including the “TuPortalSTEM.”  
**Presenter:** Marco Zarate, TuPortal STEM  
**Co-Presenter:** Juan Vivanco, TuPortal STEM

**Let’s Talk About Sex**

**Strand:** Youth Development  
**Room:** Heritage B

For this session, the facilitators will demonstrate the evidenced-based activities that youth experience during the Making Proud Choices! (MPC) sessions to explore why teens engage in sexual activity and how adults influence their sexual health. The group will participate in discussions about the interconnection of the circles of sexuality and what happens when behaviors or events disrupt that balance. The facilitators will share anecdotal and factual evidence from youth and staff expressing their experiences with the program and its impact.  
**Presenter:** Kimberly Walker, Duke Center for Health Policy and Inequalities Research  
**Co-Presenter:** Carla Mena, Duke Center for Health Policy and Inequalities Research
BREAKFAST (Thursday, 7:30am – 9:00am)

MOTIVATIONAL SPEAKER: **Fred Baker, Leading To Change**

Fred is a native of the Bronx, NY and calls Fayetteville, NC home since being stationed at Pope Air Force Base in 1995. A Disabled Veteran of the United States Air Force, Fred served his country for 10+ years. As one of the most senior members of the Leading To Change team, Fred has presented to over 5,000 people – including the New York Mayors Alliance, National Youth At Risk Conference, NC Workforce Development Training Center, Alabama Department of Human Resources, and even the North Dakota Department of Public Instruction. When not traveling around the country with Leading To Change Inc., you can find Fred volunteering his time, talent, and treasure in his local community. Mr. Baker is an active member of the Cumberland County Workforce Development Youth Council, Past Chairman of the Board of Directors for the City Rescue Mission Inc., Chairman of the Deacon’s Ministry, Advisor for the Brothers Bridging the Gap, Men’s Ministry, Young Adult Sunday school teacher, and a host of other duties.

MOTIVATIONAL SPEAKER: **Susan Thomas, Leading To Change**

Susan Thomas is a native of Greensboro, NC and a graduate of the University of North Carolina at Charlotte where she received her Bachelor of Science in Public Health and Bachelor of Arts in Communication Studies. She cherishes time spent with her family and traveling to wherever her finger lands on the map. Susan adores the performing arts and mentoring youth! Susan is the 2017 Miss Black Triad NC; a title in which she continues to spread the mission of her platform in helping young girls to combat negative self-image. She sees the legacy she wants to leave through the lens of the impact she makes on others’ lives. “Teaching someone your craft and watching them to excel – that’s the true meaning of success.” Susan’s work as one of the Leading To Change RockStar Training Associates has taken her across the country – from California to the Carolinas and beyond.

90% of teachers spend 3 weeks reteaching lessons at the start of each school year.

Summer Learning is changing that.

Smartersummers.org
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**Positive Schooling Experiences for Black Males**  
**Strand:** Closing Gaps  
**Room:** Imperial B  
Participants will learn the following:  
1. How to engage Black males in the educational process.  
2. How to develop positive schooling experiences for Black males.  
3. How stereotypes and perceptions hamper positive school experiences for Black males.  
4. Ways to graduate Black males from high school.  
**Presenter:** Dr. Edward Bell, EB Educational Services Inc.

**Books Beyond the Bell**  
**Strand:** Arts & Literacy  
**Room:** Imperial C  
Participants will gain an understanding of how to define and build systems to help create a shared vision with stakeholders to address the book ownership gap, support student academic growth, and stem summer learning loss using research-based best practices. Attendees will participate in an up-on-your-feet game, as well as test their own knowledge about the reality of book ownership, students’ reading-connected needs, and how closely overall academic success is connected to reading. Participants will be empowered to successfully implement their version of Book Harvest’s “Books on Break” program and engage families all summer long using the summer learning toolkit.  
**Presenter:** Amy Franks, Book Harvest

**Real Science! Right Now!**  
**Strand:** STEM  
**Room:** Cedar A  
Investigate our new NC CAP STEM Sampler Kits to experience how easy and fun hands-on science can be. Each participant will receive a free kit for their afterschool, before school or summer program complete with lesson plans, supplementary materials, and resources to nurture the scientist in every child. This session will be limited to 30 programs. [Note: One kit per program].  
**Presenter:** Meg Sauer, NC Center for Afterschool Programs

**How to Attract and Retain High Quality Staff**  
**Strand:** Organizational Capacity  
**Room:** Cedar B  
Participants will learn the following:  
1. The importance and impact of a high quality staff  
2. Hiring best practices  
3. What staff need to thrive (and stay!)  
4. The necessity for a new mindset in how we view and manage our staff  
**Presenter:** Katherine Spinney, Katherine Spinney Coaching LLC

**Summer Hunger is More Than an Empty Belly — You Have a Role!**  
**Strand:** Public/Private Partnerships, Youth Development  
**Room:** Cedar C  
By the end of this presentation participants will be able to:  
1. Recognize overview of the Summer Nutrition Program and its benefits.  
2. Understand the 2018 Summer Nutrition participation data.  
3. Utilize Summer Nutrition data/resources encourage stakeholders to support the Summer Nutrition Programs.  
4. Execute practicable steps to reduce childhood summer food insecurity.  
5. Develop sustainable partnerships to improve access to meals for children in food insecure families.  
**Presenter:** Cynthia Ervin, NC Department of Public Instruction  
**Co-Presenter:** McCamy Holloway, NC Department of Public Instruction
Hands On is Minds On²

Strand: College & Career Readiness, Public/Private Partnerships, STEM, Youth Development
Room: Oak A

Participants will learn how to use multiple instructions strategies to educate our K-12 students on the following topics:
• Foundations of Engineering
• Energy and Technology Systems
• Science Exploration
• Innovation and Invention
• Business, Finance, and Entrepreneurship.
Presenter: Leland Davis, Young Engineers

Girls Who Code

Strand: Closing Gaps, College & Career Readiness, STEM, Youth Development
Room: Oak B

In this workshop, attendees will learn about the Girls Who Code program. Come learn more about camps, the summer immersion program and about how to get clubs started in your area for 3rd through 12th grade girls.
Presenter: Nakisa Glover, Girls Who Code

Real Challenges, Real Solutions - Using Robotics as a Vehicle for Community Collaborations

Strand: College & Career Readiness, Mentoring, Public/Private Partnerships, STEM
Room: Oak C

Robotics teams provide students with unique opportunities to work side by side with engineering mentors, classroom teachers and business leaders as they tackle yearly game challenges. Robots are the ‘hook’ to help engage students in a way that makes their classroom learning relevant to their future education and career choices. Come play with three different levels of robotic systems (elementary, middle and high school) and learn how you can create an afterschool opportunity that can fuel a new level of excitement into STEM learning. This session will provide you with the information needed to start a team in your school or community. You will also learn how to create a win-win and meaningful partnership with community colleges and businesses in your area.
Presenter: Marie Hopper, FIRST North Carolina

MEASURING THE MAGIC: Engaging Evaluation Tools for Extraordinary Services

Strand: Organizational Capacity
Room: Colony A

Ahhh… assessment! How do you know if you are successful? If your evaluation methods include a survey, post-test, or questionnaire (i.e. old skool) … this training is for you. Chock full of INNOVATIVE, UNIQUE, and easy-to-implement strategies, this EXAMPLE-filled presentation will get you and your staff EXCITED (yes – really) to show their impact! WOO-HOO!
Presenter: Fred Baker, Leading To Change
Co-Presenter: Susan Thomas, Leading To Change

Infusing Dance/Movement and Engaging Youth in STEAM: Let’s Activate Learning, Close Developmental Gaps and Spark Their Interest in STEM Careers!!!

Strand: STEM
Room: Colony B

Learn the science behind why integrating dance and movement is critical to a students’ overall success. Come prepared to tap into your creative and innovative side- as you are guided through a HIGH ENERGY LEARNING EXPERIENCE with music, dance and action based learning. All designed to help students learn and retain scientific content and concepts. Let’s get the next generation excited about pursuing careers in STEM!
Presenter: Sesha Woodard, Dropping Seeds in Motion

The Buddy Builder Program: Integrating Social-Emotional Learning into Enrichment Activities in Elementary Afterschool Programs

Strand: Youth Development
Room: Colony C

Participants in this session will learn about:
1. The nationwide need for systemic afterschool programming
2. The practical considerations and needs of afterschool programs based upon the results of a national survey of afterschool program directors
3. The development of the Buddy Builder program, an evidence-based, social emotional learning afterschool program for 3rd-5th grade students
4. Creative, fun, and systematic ways to teach social-emotional skills that are integrated into arts, music, theater, community service, physical activity, and other enrichment activities
5. Research findings on the effectiveness of the Buddy Builder program
Presenter: Dr. Janis Kupersmidt, Innovation Research and Training

Reality Check: Cashing In On Your Challenges

Strand: Closing Gaps, Youth Development
Room: Heritage A

“My students are disrespectful.” “My parents are lazy and don’t get it!” Are you frustrated? Get ready to learn the secret to ensuring success. In this engaging session, we’ll address the challenges you’re currently facing in your afterschool program. You’ll leave with tips, tools, and techniques that ensure your confidence and new vantage point are ready to tackle your challenges while empowering your students, parents, and staff.
Presenter: Kristen Mellette, Positive Direction for Youth

How to Use Stories to Empower Our Youth

Strand: Youth Development
Room: Heritage B

Participants will learn how we use fun, worksheets/activity sheets and engaging ways to work with kids. Ours is a unique program that uses short stories and activities to help kids learn how to handle the ups and downs of growing up, to think for themselves and make good decisions, and to go for their dreams and make them happen. We use stories and fun activities to guide children in developing self-confidence, self-esteem, resilience, self-leadership, happiness, gratitude, self-love, taking responsibility for actions, improved leadership skills, increased empathy and compassion, better communication and relationships with parents, siblings and peers.
Presenter: Albert Mensah, Youth Life Skills Coach
### Workshop Session D (10:30am – 11:45am)

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### Reaching the Hard-to-Reach: Considerations and Response for Minors Who Have Been Trafficked

**Strand:** Closing Gaps, Public/Private Partnerships, Youth Development  
**Room:** Cedar A

In this training session, we will explore the vulnerabilities, impact, and unique needs that minor sex and labor trafficking presents. Participants will gain an understanding of risk factors associated with trafficking and the impact of exploitation on youth as well as increase their capacity to reach youth within hard-to-reach populations including transitioning-age, mental illness, substance use and abuse, immigrant, intellectual and developmental disabilities, child welfare involved, and homeless and runaway. After this training session, participants will be better able to:

1. Identify risk factors and vulnerabilities associated with human trafficking and minors.
2. Understand the impact of human trafficking on the social and psychological development of children and youth.
3. Reach and respond to youth within underserved populations who have been trafficked.

**Presenter:** Kiricka Yarbough Smith, NC Council for Women and Youth Involvement

### Best Practices for STEM Mentoring Programs and Measuring Your Implementation Success

**Strand:** STEM  
**Room:** Imperial C

The Elements of Effective Practice for Mentoring (EEPM), 4th Edition, is a best practice guide for mentoring programs that provides research-based and practice-informed recommendations to support the development of effective mentoring relationships. The recently released STEM Supplement to the EEPM provides additional recommendations for STEM mentoring programs, grounded in the research on STEM mentoring programs and informed by guidance from STEM mentoring program practitioners from across the U.S. Participants will receive an overview of the EEPM STEM Supplement and learn how to evaluate their program’s alignment with the practices included in this document.

**Presenter:** Dr. Rebecca Stelter, Innovation Research & Training  
**Co-Presenter:** Dr. Janis Kupersmidt, Innovation Research & Training

### Real Science! Right Now!

**Strand:** STEM  
**Room:** Cedar A

Investigate our new NC CAP STEM Sampler Kits to experience how easy and fun hands-on science can be. Each participant will receive a free kit for their afterschool, before school or summer program complete with lesson plans, supplementary materials, and resources to nurture the scientist in every child. This session will be limited to 30 programs.  
[Note: One kit per program].

**Presenter:** Meg Sauer, NC Center for Afterschool Programs

### Supporting Academic Success of Students Experiencing Homelessness

**Strand:** Closing Gaps, Youth Development  
**Room:** Cedar B

Workshop participants will view Resilience the Movie and participate in an interactive follow-up. Resilience is not a trait that people either have or do not have. Rather, it involves behaviors, thoughts and actions that can be learned and developed in almost anyone. Learn how to live (again) a more resilient lifestyle in spite of Adverse Childhood Experiences. Learn how to foster resilience in youth.

**Presenter:** Dr. Wanda Boone, Together for Resilient Youth

### Pulling Yourself Up By Your Bootstraps When You Lack Boots: Engaging Readers of Low Socioeconomic Households

**Strand:** Arts & Literacy, Closing Gaps  
**Room:** Cedar C

This interactive presentation will allow workshop attendees to: explore the factors that affect early literacy development within low socioeconomic households, discuss resources and techniques of leading programs dedicated to improving literacy development in the nation, and develop a plan of implementation for workshop presenters to consider when working with low socioeconomic households in afterschool programs and summer literacy programs.

**Presenter:** Daphnie Glenn, Bridges to a Brighter Future
### SYNERGY SCHEDULE

**Thursday, April 25, 2019**

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<th>Session</th>
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<td>Mentoring MATTERS: Mentoring to IMPACT</td>
<td>Closing Gaps, College &amp; Career Readiness, Mentoring, Organizational Capacity, Public/Private Partnerships, Youth Development</td>
<td>Oak A</td>
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| This session encourages participants to analyze their mentoring programs or the definition of “mentoring” as they build new programs, so that as the mentoring programs are implemented they are done with the intent to impact the youth served. This session will go beyond the “cookie cutter” conversation of mentoring youth through activities and trips for adult volunteers and youth mentees, and instead will provoke participants to focus on building relationships that will open the doors of trust and influence which will ultimately lead to impact. Participants will leave with an evaluation tool to measure their programs, as well as a checklist of best practices and list of resources to help ensure that their mentoring program can create impact within the youth that they serve regardless of the demographic being served.  
*Presenter: Kim Roseboro, Firm Foundations Youth & Family Outreach, Inc.* |                                                                       |            |
| Bring Science, Computational Thinking and Engineering to Your Afterschool Program | STEM                                                                 | Colony B   |
| Looking for an exciting and engaging way to bring STEM learning into your after school program? During this hands-on workshop, you will experience hands-on LEGO® Learning as you build, utilize block-based coding and explore lesson plans. You will bring together science, computational thinking and engineering principles all in a single lesson, and see how this approach, combined with 21st century skills, will set your students up for success. You will walk away with concrete ideas for how to embed these experiences into your after school program and lessons that will not only increase engagement, but also inspire your students to think creatively about solving real-world problems.  
*Presenter: Leanna Prater, LEGO Education  
Co-Presenter: Gregory Williams, LEGO Education* |                                                                       |            |
| Let The Music Play! – Fine-tuning Your Afterschool Fine Arts Program    | Arts & Literacy                                                       | Colony C   |
| For 16 years, Charlotte Community Services Association has integrated fine arts lessons in its afterschool and summer programs for brass, violin, piano, art and chorus, as well as presented nearly 50 community programs. This workshop will provide lessons on 1) Integrating fine arts into afterschool/summer programming; 2) Maximizing your budget and partnerships; and 3) Getting outcome results.  
*Presenter: Patsy Burkins, Charlotte Community Services Association  
Co-Presenter: Aram Bryan, Charlotte Symphony Orchestra* |                                                                       |            |
| The HELPS Program Can Provide YOU with the Tools to Help Struggling Readers | Arts & Literacy                                                       | Heritage A |
| HELPS is a research-based instructional strategy designed to improve students’ reading fluency. This program can be used with struggling readers in 1st - 4th grades, as well as ELL and students in 5th grade or above that have more significant reading fluency difficulties. HELPS is a 10-15 min per day, 2-3 days per week intervention and is being used as part of before and afterschool programs. Participants will: 1. Learn the fundamentals of the HELPS intervention and assessment. 2. Learn how to access FREE online training and materials. 3. Understand implementation considerations for an effective program.  
*Presenter: Elizabeth Levene, Helps Education Fund* |                                                                       |            |
| Elementary STEM: Learning to do no harm                                 | STEM                                                                  | Heritage B |
| This session pulls the curtain back on insidious, often unconscious, forces in and outside the classroom that can destroy students’ STEM confidence and hinder their future STEM abilities and opportunities—regardless of the teacher’s skill in STEM instruction or the student’s STEM aptitude. Gender bias, math and science anxiety transfer, and misconceptions about STEM performance are examined in detail along with techniques to reduce the presence of these destructive forces in elementary education.  
*Presenter: Rachel Williams, Paige & Paxton* |                                                                       |            |

### Other Sessions

- **SACERS-U: A Professional Perspective Quality School-Age Care**
  - **Strand:** Youth Development
  - **Room:** Oak B
  - This session is for those that work with licensed school age care programs in North Carolina. In this session, participants have the opportunity to review and identify quality using the School Age Care Environment Rating Scale, updated with a former school age care director and the current Region 4 CCR&R School Age/Early Education Specialist. Upon completion, participants will be able to define quality for school age child care, explain the role of a learning facilitator, and recognize the importance of offering learning experiences during out-of-school time.  
  *Presenter: Daniel Bates, Region 4 Child Care Resource and Referral/ Southeastern Community College*

- **Funding Effective School Age Programs**
  - **Strand:** Organizational Capacity
  - **Room:** Oak C
  - Finding extra program income is a struggle for many school age programs. The prospect of maintaining a quality center and expanding the learning of students often requires program income outside of traditional funding means. Participants of this session will learn easy and effective methods to secure extra program income and finance special school age projects. Utilizing hands-on activities and small group discussions, attendees will develop a strong understanding of grant development, community-based resource development, and program fundraising.  
  *Presenter: Jonathan Williams, Southwestern Child Development Commission*

- **FREEnEMIES, QUEEn BEES, AND GIRL WARS: Bullying & Relational Aggression with Today’s Girls**
  - **Strand:** Youth Development
  - **Room:** Colony A
  - Bullying is by no means a new phenomenon, but today’s teens, especially girls, are experiencing relational aggression in unprecedented ways. Get ready for a powerful and at the same time strategy-filled training to address what parents, teachers, adults, and even young people can do to address this critical issue.  
  *Presenter: Fred Baker, Leading To Change  
Co-Presenter: Susan Thomas, Leading To Change*
LUNCH AND AWARD CEREMONY (Thursday, 12:00pm – 2:00pm)

FACILITATOR: Keith Poston, President & Executive Director

Keith has more than 25 years of public relations, strategic philanthropy and corporate communications experience. His diverse background includes corporate, agency, political and non-profit organizations. Keith has served as President and Executive Director of the Public School Forum of North Carolina since January 2014 and hosts the organization’s weekly television show “Education Matters” that airs on WRAL-TV in Central/Eastern NC and statewide on UNC-TV’s NC Channel.

Before joining the Public School Forum, Poston served as the Senior Director of Community Investment for Time Warner Cable where he led strategic philanthropy and community engagement for the company’s East Coast operations. Before working with Time Warner Cable, Keith was Managing Director of Corporate Communications at AGL Resources, Director of Public Relations and Employee Communications for Progress Energy (now Duke Energy), and Vice President/Account Supervisor at Ketchum Public Relations in Washington, D.C.

Keith serves on the Morehead Planetarium and Science Center Advisory Board and the Kenan Fellows Program Board of Advisors. Keith is a Leadership North Carolina graduate and received the “40 under 40” Leadership Award in 2004 from the Triangle Business Journal. Keith received his bachelor’s degree in Political Science from the University of North Carolina at Chapel Hill.

VIDEO REMARKS: David Price, Congressman

David Price represents North Carolina’s Fourth District - a rapidly growing, research-and-education-focused district that includes parts of Orange, Durham, and Wake counties. He received his undergraduate degree at UNC-Chapel Hill and went on to Yale University to earn a Bachelor of Divinity and Ph.D. in Political Science. Before he began serving in Congress in 1987, Price was a professor of Political Science and Public Policy at Duke University. He is the author of four books on Congress and the American political system.

Price currently serves on the House Appropriations Committee and is the Chairman of the Transportation, Housing and Urban Development Appropriations Subcommittee. He also serves on the House Budget Committee. He is also a member of the Appropriations subcommittees covering homeland security, State Department, and foreign operations funding. He is a recognized leader in foreign policy, serving as the Chairman of the House Democracy Partnership, which he initiated to help strengthen parliaments in emerging democracies. In North Carolina, David’s constituents know him as a strong supporter of education, accessible health care, affordable housing, clean air and water, and improved transportation alternatives.

David is a native of Erwin, Tennessee. He and his wife Lisa live in Chapel Hill and are parents of two children and proud grandparents of a grandson born in 2006 and a granddaughter born in 2009.

KEYNOTE SPEAKER: Byron V. Garrett, National Family Engagement Alliance

One of the most compelling voices of our time, Byron V. Garrett is Chairman of the National Family Engagement Alliance (NFEA); a nonprofit dedicated to transforming education through meaningful family engagement. Byron is the Founder & Chief Visionary Officer of The Valdecio Collection, a lifestyle brand consisting of clothing, watches and fragrances. The former Director of Educational Leadership & Policy for Microsoft, Byron is a consulting author for Scholastic and released the Byron V. Garrett Social Emotional Learning Collection in 2017 to foster social and emotional learning in today’s classrooms.

Currently, Byron is an advisory board member for High Point University and the CeCe Peniston Youth Foundation. Named a Black Enterprise 100 Modern Man of Distinction and The Root 100, Garrett has been profiled and featured on a number of media outlets including FOX, NBC, Dr. Phil, USA Today and The Today Show.
### Low Tech STEM

**Strand:** STEM  
**Room:** Imperial B

STEM is more than robots and 3D printing. In this workshop session, we will redefine technology to get to the heart of STEM – inquiry and problem solving – using common materials.  
**Presenter:** Beth Harris, Seven Oaks Consulting

### Developing Character through Connecting Tennis to Education

**Strand:** Arts & Literacy, Closing Gaps, Organizational Capacity, STEM, Youth Development  
**Room:** Imperial C

Participants will learn how to implement the National Junior Tennis and Learning (NJTL) program into their afterschool activities. The ACE and STEM curricula will show how to combine tennis and learning in a simple manner without the need for tennis courts. Participants will learn how to access grants, equipment, free training and resources to get started.  
**Presenter:** Amy Franklin, NC Tennis Foundation  
**Co-Presenter:** Robert Hogewood, NC Tennis Foundation

### Parental Engagement in After School: Never Give Up

**Strand:** Closing Gaps  
**Room:** Cedar A

Participants will learn the following:  
1. The importance of staff working with parents in closing and addressing the achievement gap.  
2. To rethink how parental engagement is defined for student achievement.  
3. How to involve parents in after school programs.  
**Presenter:** Dr. Edward Bell, EB Educational Services, Inc.

### Using Mentorship to Connect Students through Technology: NCSSM Digital Outreach Scholars

**Strand:** Mentoring, STEM  
**Room:** Cedar B

Participants will learn how using videoconferencing tools such as Zoom, Hangouts or WebEx, along with face-to-face engaging STEAM visits, inspire students to love learning and scholarly pursuits. Maintaining a cross-age mentorship program for a minimum of one year can have a meaningful impact in a child’s life. The target audience for this presentation is those looking for creative ways to foster mentorship programs for youth in schools and/or the community, by providing leadership opportunities for older students with STEAM interests and role models for younger students eager to learn.  
**Presenter:** Dawnn Breynae, NC School of Science and Math

### Do You Need C.P.R. in Parent/Community Partnerships? Here are Strategies to Help to Grow Partnerships

**Strand:** Public/Private Partnerships  
**Room:** Cedar C

The current toolbox for growing the school/family/community partnership needs reviving. It is a system built on old communication methods, inequitable access, and ineffective gatherings. This leaves the support and synergy between home and school/afterschool less than optimal in most situations. The old open house, parent conference, and PTO model leaves all parties disappointed around an essential partnership needed to support students through the growing complexities of school and life. This session will address different strategies to restructure the commitment to robust partnerships with families and communities. The session will help provide educators with communication strategies, grant opportunities, and relationship building.  
**Presenter:** Dr. Leroy Wray, Prodigal Son Foundation

### Reflect, Reflect, Revise: Improving Programming to Better Support Students

**Strand:** Closing Gaps, College & Career Readiness, Organizational Capacity  
**Room:** Oak A

When your program design does not feel like it’s working for students or staff, what do you do? Student U has been reflecting and revising its after-school Middle School Year Round Programming for the past 5 years. We have worked to increase our organizational ability to support middle schoolers academically and socio-emotionally through a variety of models
and to develop a programming model that supports the academic needs of widely varying group of middle school student. Over time, Student U has tried to hone in on the strengths and responsibilities of its staff members and volunteers, and we are excited to share our reflection process with others. This session will be applicable to all site leaders or coordinators interested in shifting the types of classroom environments their students experience throughout the day. In this session, we are excited to give you planning time and thought partners to begin the process of reflection for your program.

**Presenter:** Luke Carman, Student U

**Sharing Ideas in a Mobile World**

**Strand:** Arts & Literacy  
**Room:** Oak B

Today’s students are not just digital natives, they are mobile natives. Union County Public Schools in North Carolina is thinking differently about assessment and how students can show mastery of their learning through building their own mobile apps. Through a partnership with MAD-learn, the UCPS team successfully piloted app development at a middle and high schools and will share the results of their pilot program and expansion to other programs as a model for other innovative districts to follow. The approach gives students a powerful tool that allows them to easily build content-rich, visually impressive mobile apps and enables students to quickly see the finished product on both iOS and Android devices to use technology creation as a means of sharing ideas with the world.

**Presenter:** Gregg Stone, MAD-learn  
**Co-Presenter:** Samantha Sherlin, MAD-learn

**Ready, S-E-T, Go: Building a Culture of SEL**

**Strand:** Youth Development  
**Room:** Oak C

Social and emotional learning is not just for kids – in fact, it begins with adults! In this session, participants will explore what SEL is and learn firsthand how to create a culture of SEL in their program or school by being S-E-T: supportive, engaging, and teaching SE skill development. This framework guides youth leaders in building their own social and emotional skills to work with students. During the session, participants will discuss specific ways to be S-E-T, including how to be supportive, engage kids during downtime, be thoughtful and observant role models, begin meaningful conversations, acknowledge behavior, and assign tasks to help kids build social and emotional skills.

**Presenter:** Katie Barton, WINGS for Kids

**MUSIC POWER ACTION: Using Today’s Music & Movies To Connect With Youth**

**Strand:** Youth Development  
**Room:** Colony A

What’s the connection between Kendrick Lamar and Hailee Steinfeld? From 21 Pilots & Taylor Swift? XMen & Black Panther? Come to this tool-filled (and often standing-room only) workshop to learn how to use over 20 different LEGAL and FREE media tools, including TODAY’S MUSIC and MOVIES in your cutting edge work with young people.

**Presenter:** Fred Baker, Leading To Change  
**Co-Presenter:** Susan Thomas, Leading To Change

**Ignite a Love for STEAM Learning in your Program or Classroom**

**Strand:** STEM  
**Room:** Colony B

Are you looking to bring STEAM learning to your program or classroom but not sure where to start? In a world that is moving so quickly towards technology at its center, how do we adjust our teaching styles to remove barriers to STEAM learning and simultaneously build the necessary skills in our students? Attend this session and learn how to create a STEAM program in your program, classroom, school or even district that is impactful for all students and learning abilities. We will explore how to unlock STEAM learning though bringing together science, computational thinking and engineering principles, combined with 21st century skills, will set your students up for success. Experience LEGO Education robotics through a hands-on experience during the session and hear how to implement successful STEAM programs through developing active learning environments that spark their students’ curiosity. This session will define the future of STEAM learning and attendees will walk away with concrete ideas, activities and lessons to build a STEAM program that fits the needs of all their students.

**Presenter:** Leanna Prater, LEGO Education  
**Co-Presenter:** Gregory Williams, LEGO Education

**STEM-ulating Activities on Human Ecology**

**Strand:** STEM  
**Room:** Colony C

Discover innovative ways to teach middle school students about human-environmental interactions, while also building STEM skills through group problem solving, games, and interactive technology. Hands-on activities address natural resource use, population trends, wildlife habit, fresh water and our changing climate. Participants will come away with ideas to facilitate hands-on activities that can be used in afterschool programs to broaden awareness on issues of the environment and sustainability. Activity formats include games of strategy, cooperative-group problem-solving and role-playing simulations.

**Presenter:** Leigh Apple, Population Education

**Connecting with the Disconnected - Energizing and Empowering Today’s Teens**

**Strand:** Youth Development  
**Room:** Heritage A

This session will focus on the challenges today’s teens face in areas including communication, empathy, self-esteem, and social skills. It will be effectively delivered, engaging and participant-driven for those in attendance, and will offer a solution for healthy, out-of-school (and in-school) time.

**Presenter:** Anthony DeNino, CORe-Creating Our Reality

**Strategies for Managing Afterschool Program’s Growth**

**Strand:** Organizational Capacity  
**Room:** Heritage B

What are some of the best practices for program leaders to manage the complexities of day-to-day operations of running a grant funded program while maintaining compliance and growing it to meet the demand? Every organization wants to be data driven. What does that mean to you? In this session, we will examine how a data management solution, FrontSheets, can be used by program administrators to simplify operations and meet data management requirements of the state. We will also discuss pros and cons of various approaches to data management, security requirements and reporting that is required when using public funds (grants) and working with children.

Topics covered will include:
* Effectively managing employee records and time
* Securing student records
* Financial transactions documentation and reporting
* Budgeting and forecasting
* Managing multiple grants and sources of funding

**Presenter:** Dipak Patel, FrontSheets
CLOSING CONFERENCE PLENARY (Thursday, 4:00pm – 4:30pm)

REMARKS: Dr. Chris Vecchione, NC Department of Public Instruction

Chris is a 22-year career educator and North Carolina Principal Fellow with 19 years in administration at the elementary, middle, high school, district, and state office levels. He spent 12 of those years as a principal leading schools, the last 9 as a high school principal. From 2010 to 2014 he was serving dual roles as a district School Improvement Grant (SIG) Coordinator and a Federal Turnaround Principal. In his role as a Federal Turnaround Principal the school saw substantial improvement - which was nationally recognized. He joined the North Carolina Department of Public Instruction in 2014 to lead School Improvement efforts for SIG and Priority Schools. He now serves as the Assistant Director of the Federal Program Monitoring & Support Division within the North Carolina Department of Public Instruction in Raleigh. In this role he provides direct support and fiscal oversight of approximately $800,000,000 in federal funds provided to districts and schools each year. When time permits he consults with State and District Educational Agencies in the areas of School Turnaround & Improvement, regularly presenting at district, state, and national conferences. His educational passions have been “School Turnaround”: increasing Advanced Placement enrollment & offerings, reducing suspensions and the drop-out rate, increasing proficiency scores and the graduation rate, and perhaps most importantly…shifting the governing climate of schools from “rules” to “relationships”. He has been a building level principal in Guilford, Randolph, and Rowan-Salisbury School Systems (all in North Carolina).

Training Credit Distribution (Thursday, 4:30pm – 4:45pm)

When kids have no place to go after school businesses lose up to $300 billion per year.

Afterschool is changing that.
ALBERT MENSAH
Albert Mensah is an accomplished Youth Speaker, Coach and mentor. He brings extensive evidence to show that every child has both the potential and need to become great. To help each and every child achieve their greatness, Albert says we require a different kind of education that focuses on enhancing the unique strengths and passion of each child. Albert’s workshops always deliver life-changing messages that keep the youth engaged. Let Albert help transform your Youth’s life.
www.albertmensah.com

CHAMPIONSHIP CHESS
Atlanta-based Championship Chess teaches chess to students in the Greater Atlanta area and also runs affiliate chess programs in other states. The Championship Chess standards-based curriculum is used throughout the U.S., and Georgia clubs, and their coaches have won local, state, regional and national award and distinctions.
www.championshipchess.net

DROPPING SEEDS IN MOTION
Are you ready to give your students the BEST opportunities for SUCCESS?!! Brain based research shows integrating movement with learning can INCREASE ACADEMIC PERFORMANCE, DEVELOP COGNITION, DECREASE BEHAVIORAL PROBLEMS, IMPROVE FOCUS and ultimately support the overall HEALTH and WELLNESS of children! Dropping Seeds in Motion offers fun programs for youth to help them learn about the exciting world of science. By capitalizing on the brain/body connection, through dance & movement, children become more engaged in the learning process. Workshops get children moving, dancing and learning all at the same time! This action-based approach can help to spark their interest in pursuing careers in STEM (Science, Technology, Engineering & Math). Workshops are aligned with the North Carolina Science Standards. Children also develop 21st century skills such as creativity, critical thinking, collaboration and communication. Let’s get out kids MOVING and LEARNING!
www.droppingseedsinmotion.com

HART INC.
Hart Inc. specializes in instructional technology to support learning with an emphasis on STEM with programs such as First in Math, Lifeliqe, STEM Sims and more.

INNOVATION RESEARCH & TRAINING
We develop evidence-based programs for schools, afterschool programs, and mentoring programs that support student success and help prevent substance abuse, delinquency, and risky sexual behaviors. More information about our research and products is available at:
preventioncentral.net and mentoringcentral.net

K&W CAFETERIAS, INC.
K&W can provide meals and snacks for At Risk Programs, Summer Feeding Programs, Meal on Wheels, Public/Charter Schools, and Day Care Centers (adult and child). The meals can be picked up and or delivered as bulk or unitized. We have approximately 10 years of experience working with numerous programs across the state of North Carolina. References provided at request.
www.kwcafeterias.biz

LEGO EDUCATION
LEGO Education products can extend classroom learning through playful learning solutions that work with all student populations. By building student engagement and competence in STEM and Coding, LEGO Education is a K-12 continuum which is easily utilized that encourages creativity and offers low-floor/high-ceiling experiences.
www.education.lego.com

NASCAR HALL OF FAME
Join us for a curriculum-based learning field trip experience at NASCAR Hall of Fame! During our interactive, STE(A)M-driven sessions, students in pre-K through high school discover how their classroom lessons apply to career and real-world problem solving. Specially designed After-School and Camp workshops are available.
www.nascarhall.com

NC CHILD & ADULT CARE FOOD PROGRAM - STATE AGENCY
The At-Risk Afterschool Meals (ARAM) component of the Child and Adult Care Food Program (CACFP) offers Federal funding to afterschool programs that serve a meal or snack to children in low-income areas. Participating institutions must provide educational or enrichment activities to program participants. CACFP ARAM sites include schools, religious based programs, YMCAs, Boys & Girls Clubs, Food Banks, and others.
https://www.nutritionnc.com

PREVENTION CENTRAL
We develop evidence-based programs and train educators to deliver them in schools and communities. Our programs focus on substance abuse prevention and social-emotional learning.

MENTORING CENTRAL
We develop evidence-based mentoring programs and train educators to deliver them in schools and communities. Our programs focus on promoting the social-emotional development and academic success of children.

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https://www.nutritionnc.com
NC SCIENCE NETWORK
We are an association of 45 North Carolina science museums/centers, nature centers, children’s museums, wildlife centers, ad botanical gardens providing science experiences throughout North Carolina. “Ignite a Passion for Science.”

NC DEPARTMENT OF PUBLIC INSTRUCTION – SUMMER NUTRITION
The North Carolina Department of Public Instruction (NCDPI) is charged with implementing the state’s public school laws for pre-kindergarten through 12th grade public schools at the direction of the State Board of Education and the Superintendent of Public Instruction. The Summer Nutrition Programs, within the School Nutrition Section, is a federal assistance program created to address childhood hunger during the summer vacations when children no longer have access to school meals. www.childnutrition.ncpublicschools.gov/programs/sfsp

NC TENNIS FOUNDATION
The North Carolina Tennis Foundation (NCTF) was founded in 1961 and supports organizations and programs that enhance the lives of people through tennis and education. The NCTF partners with a variety of out of school time programs to introduce tennis to children of all ages and ability levels. The Foundation provides free training and access to grants to cover the cost of equipment for partner organizations. www.nctennisfoundation.com.

SANFORD HARMONY
Sanford Harmony = Building Harmonious Classrooms together! Imagine a classroom where students are empowered to communicate, cooperate, connect, embrace diversity, and resolve conflict. Welcome to Sanford Harmony—a social-emotional teaching program that cultivates strong classroom relationships between all students. The goal of Harmony is to incorporate specialized teaching strategies into classroom activities in an effort to reduce bullying, and help develop the youth of today into tolerant, compassionate, and caring adults for the future. The Sanford Harmony SEL Program builds supportive and inclusive relationships! Students gain social emotional competencies through lessons and activities. Harmony is easy to implement, integrates into curriculum, and builds joyful classroom learning communities where the focus is on teaching and learning. Harmony is a CASEL SEl ect Program and supports ESSA Social Emotional Goals. https://www.sanfordharmony.org/

STEM KIDS NC
STEM Kids NC is an after school and day camp enrichment program serving Greensboro, NC and the surrounding areas. STEM Kids NC is committed to preparing young minds of today for the careers and opportunities of tomorrow by building on what students are already learning in school. STEM Kids NC offers enriching and engaging Science, Technology, Robotics, Engineering, Art, Coding and Math programs to young children. www.stemkidsnc.com

THE CORE PROJECT
Through a series of topics including Vulnerability, Empathy, and Empowerment, The CORE Project is a self-esteem, social-skill building curriculum designed to help youth ages 12-19, make positive decisions in their life. The CORE Project is a highly interactive program offering a 7-week and 16-week model whose length can also be customized to fit the specific needs of you and your school. Please stop by our table to learn more! www.CreatingOurReality.com

THE WALKING CLASSROOM
Walk, listen and learn with the award-winning Walking Classroom, a national award-winning non-profit program that allows kids to walk, listen, and learn! They enjoy some fresh air while improving their physical, mental and academic health while walking and listening to custom-written, kid-friendly, educational podcasts on pre-loaded audio devices. There are currently over 50,000 kids across the United States using the program with positive results! www.thewalkingclassroom.org

THE SYNERGY2019 TEAM
#SYNERGY2019
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CELEBRATING THE HEART OF AFTERSCHOOL!

AFTERSCHOOL PROFESSIONALS
APPRECIATION WEEK

APRIL 22-26, 2019

#SYNERGY2019
The NC Center for Afterschool Programs [NC CAP] developed this statewide, searchable database for out-of-school time programs. Programs can take place in schools, school-age child care centers, community-based organizations, faith-based organizations, universities, libraries, museums, camps, and other locations. You can utilize this database to search for information on program locations, activities, number and grades of youth served. This database helps families, schools, communities and elected officials locate programs for their youth. It also aids in identifying community assets and gaps in out-of-school time programming.

www.ncafterschool.org/mapping-database